

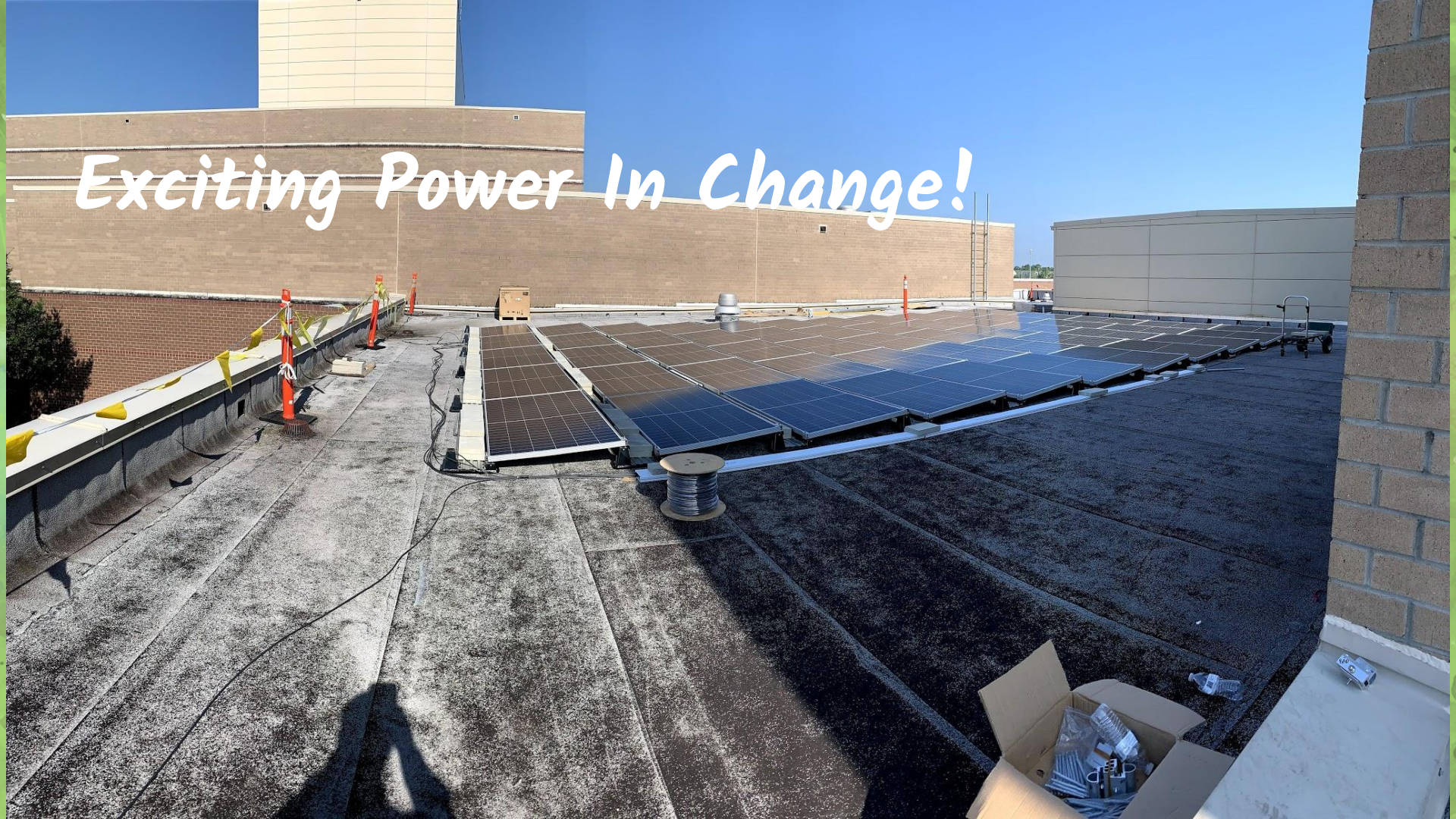
CHARLES P. MURRAY MIDDLE SCHOOL

# POWER IN CHANGE

2020-2021



*Exciting Power In Change!*























*What do you  
see?*









## *Town Hall Agenda*

- » Vocabulary
- » Overview of Plan C and B at Murray
- » What you can expect from us.
- » What is expected of you.
- » Important events





## Vocabulary

- » Virtual Academy
- » Remote Learning
- » A/B Schedule
- » SEL–Social and Emotional Learning
- » Morning Meeting
- » EC/AIG/ESL
- » Synchronous vs. Asynchronous
- » Office Hours
- » LMS–Learning Management System



## A Visual

### Virtual Academy



Students who choose  
100% Remote Learning  
will be in your school's  
Virtual Academy...

### F2F/RL Rotation



Students who choose  
3 week rotation of F2F  
and Remote Learning...

### Virtual SCHOOL



Separate SCHOOL for  
ALL Online...

TBD: Jan 2021???





## *Plan B Overview*

- All Pre-K-12 students will attend face-to-face instruction on an alternating three-week schedule.
- Students will be assigned to groups (1, 2 or 3). Siblings will be in the same groups. Groups will attend school in an ongoing rotation by attending school in person for one week and receiving online instruction for two weeks.





## *Plan C Overview*

- » All students, including special education students, will receive all of their services, including related services, through a remote learning model.
- » At least through the 1st grading period, which ends October 2, 2020.



# Remote Learning Vs. Virtual Academy



A watercolor illustration on the left side of the slide. It depicts a pair of hands, rendered in warm, earthy tones of brown and orange, cupping a mound of dark, rich soil. A small, vibrant green seedling with several leaves is growing out of the center of the soil. The background around the hands and soil is a soft, abstract wash of light green and blue, suggesting a natural, outdoor setting.

## *Plan for Virtual Academy*

- Students will complete Core Course work in Edgenuity.
- Students will be assigned a HR, and Core Classes with Murray Teachers
  - Students will work Asynchronously through Edgenuity
- Students will take Elective Classes through Edgenuity, Murray Teachers, and Murray GC's.





## *Plan for Virtual Academy*

- Students will be assigned a VAC - Virtual Academy Coordinators
  - Unencumbered Staff
  - VAC will facilitate academic support as needed for virtual academy students.
  - Complete Murray Attendance Report
  - Monitor Progress in each course in a Weekly Report
  - Weekly Contact (phone or email) with Parent about the Weekly Report.
- Grades will be posted in PS at the end of the 9 weeks by the Teacher of Record.





## *Remote Learning at Murray*

- Students will complete Core Course work in Google Classroom, and Edgenuity. Very few courses will be in Canvas.
- Students will be assigned a HR, and Core Classes with Murray Teachers
  - Students will have access to Synchronous Instruction Opportunities, Office Hours, and SEL Advisory.
- Students will be take Elective Classes through Murray Teachers, and Murray GC's.





## *Curriculums Being Utilized*

- » Math - Open Up and Desmos
- » ELA - SchoolWide
- » Science - Edgenuity
- » Social Studies - Edgenuity





# Plan C Schedules & Remote Learning



## *Expectations of Teachers and Educators*

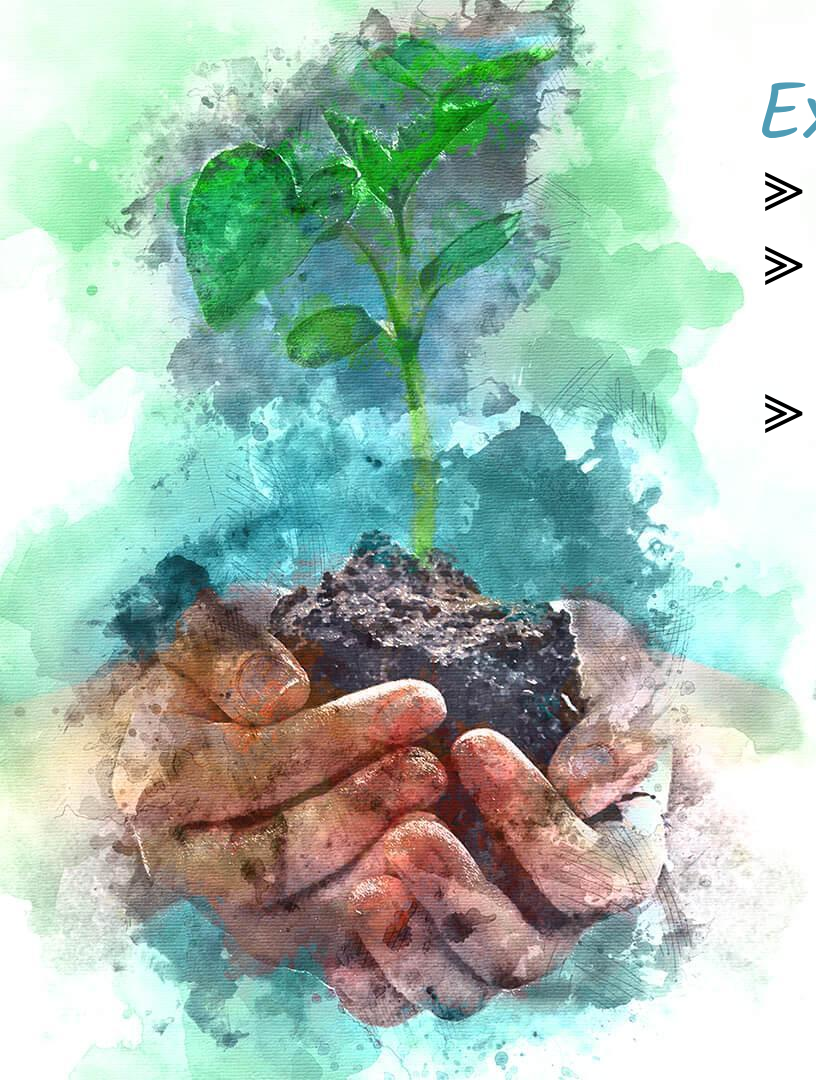
- ❑ Complete all required tasks, including taking “attendance,” providing instructional minutes, checking on students’ emotional wellbeing, and offering feedback on student learning.
- ❑ Be available to students and families via phone, text, email, video conferencing, and Google Classroom for a similar amount of time as they would if schools were operating normally.
- ❑ Provide a range of meaningful learning opportunities and resources that engage and meet the needs of all learners (students with IEPs, 504, DEPs, ELL Plan)
- ❑ Communicate regularly with students and families, including providing timely feedback on student work and progress. This communication can and should take the form of daily/weekly synchronous meetings, phone calls, and written communication through Google Classroom.



## *Expectations of Families and Parents*

- Having students establish and follow regular daily routines to the greatest extent possible.
- Ensuring students get enough sleep.
- Designating a consistent space to work on remote learning activities to the greatest extent possible.
- Setting sensible time limits for students' technology use.
- Reviewing communication from the school as frequently as possible, but at least weekly.
- Asking student if they are completing assigned activities by the due date. Have the student show you his/her Google Classroom.
- Discussing remote learning experiences and needs.
- Communicating these with our staff.





## *Expectations of Students*

- » Complete Assignments for a Grade
- » Get enough sleep and rest throughout the day.
- » Behave and dress appropriately during Zoom meetings.





## *Expectations of Students*

- » Log onto Google Classroom courses daily.
  - Login to Google =  
[firstname.lastname@student.nhcs.net](mailto:firstname.lastname@student.nhcs.net)
  - Password = Lunch / Student number



# Student tips for successful **VIDEO CALLS**



1



Check in with your teacher. Gather your materials.

2



Be on time. Check in thru the chat when you arrive.

3



Stay engaged (nod or thumbs up) if others are talking.

4



Mute your mic if you're not speaking.

5



Use the chat or raise hand to share ?s/ideas.

6



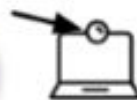
Wait for teacher to call on you or unmute your mic.

7



Take notes in a doc or on paper for reference.

8



If using video, look at the camera, not the screen.





# Attendance and Grading



## *What will grading, feedback and attendance look like?*

- » Homeroom teachers will take attendance daily during Morning Meeting and Homeroom (Core 1) between 8:30-9:10 and enter attendance in PowerSchool.
- » We will send out a phone call daily at 11 am to notify parents that their child has marked absent during homeroom.
- » If students check in later in the day, the teacher will update their attendance by the following school day.



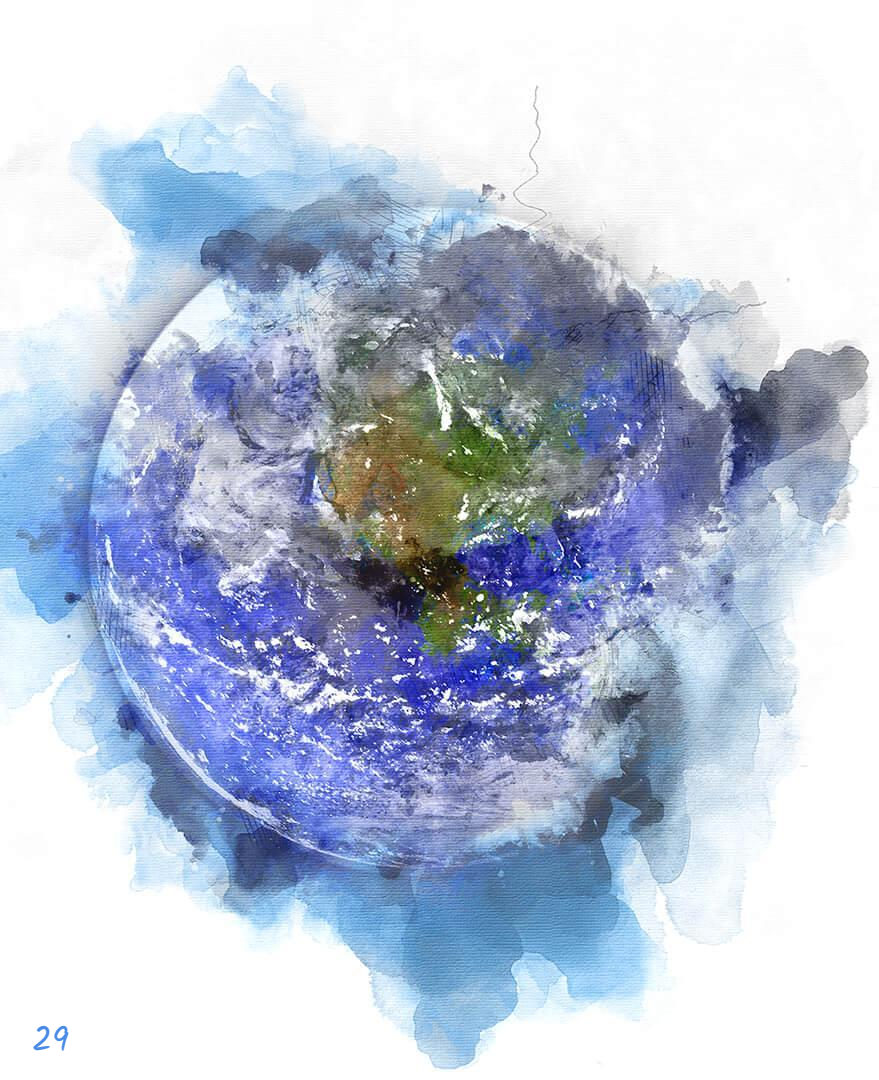
## *What will grading, feedback and attendance look like?*

- » Grading will be as close to what it was before we started remote learning. Number grades will be provided on assignments required.
- » Feedback will be provided by the teachers throughout the learning process. They can comment on work completed and return to students through Google Classroom.





# *Social and Emotional Learning*



## Morning Meeting



- Each student will be assigned to a Morning Meeting Group.
- Each Staff Member is an Morning Meeting Group Leader
- Student will Check-in with Morning Meeting Group Leader weekly
  - Scheduled by the Group Leader
  - Leader will keep a log of contacts
- Morning Meetings are for 40 minutes each day
- On Wednesdays groups will have Synchronous SEL Lessons





*Coming Up...*

## Weeks 1 & 2 vs Weeks 3-36

- Weeks 1 & 2 will consist of on-boarding students with Google Classroom, reviewing processes, procedures and routines. We will also have a focus on building relationships and getting to know students.
- While some content will begin Weeks 1 & 2 (particularly Math 1 and other HS courses) most heavy content work will not begin until Week 3.



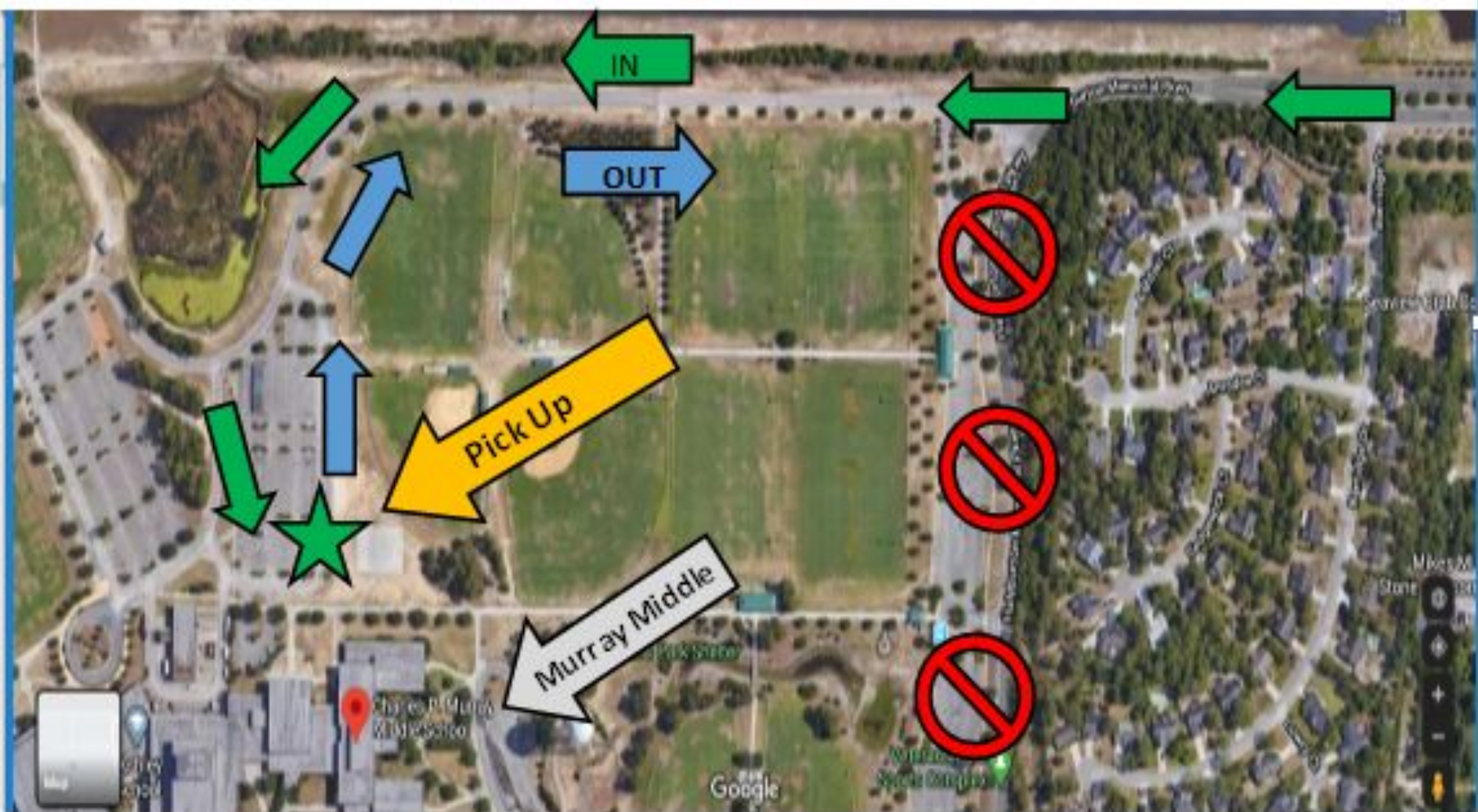
A watercolor illustration featuring several blue solar panels in the foreground, angled towards the viewer. Behind the panels, there are large, billowing clouds in shades of blue and white, creating a sense of depth and atmosphere. The overall style is artistic and soft.

# Open House

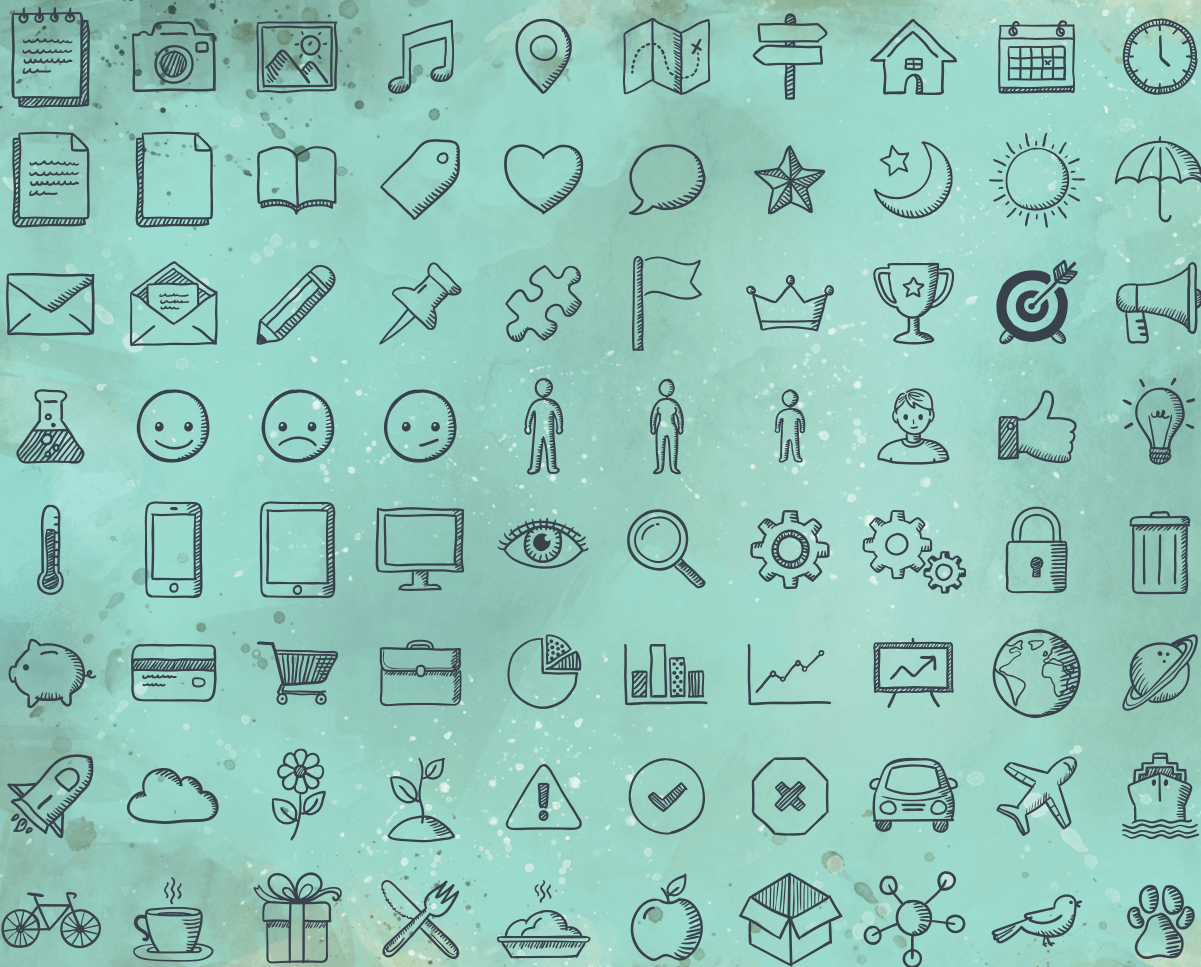
- August 12; 5:00 - 7:30pm
- Virtual Open House [Schedule](#)

## Schedule & Device Distribution

- 8th Grade: Aug 11, 9:00-12:00
- 6th Grade: Aug 12, 9:00-12:00
- 7th Grade: Aug 12, 1:00-4:00







SlidesCarnival icons are editable shapes.

This means that you can:

Resize them without losing quality.

Change fill color and opacity.

Change line color, width and style.

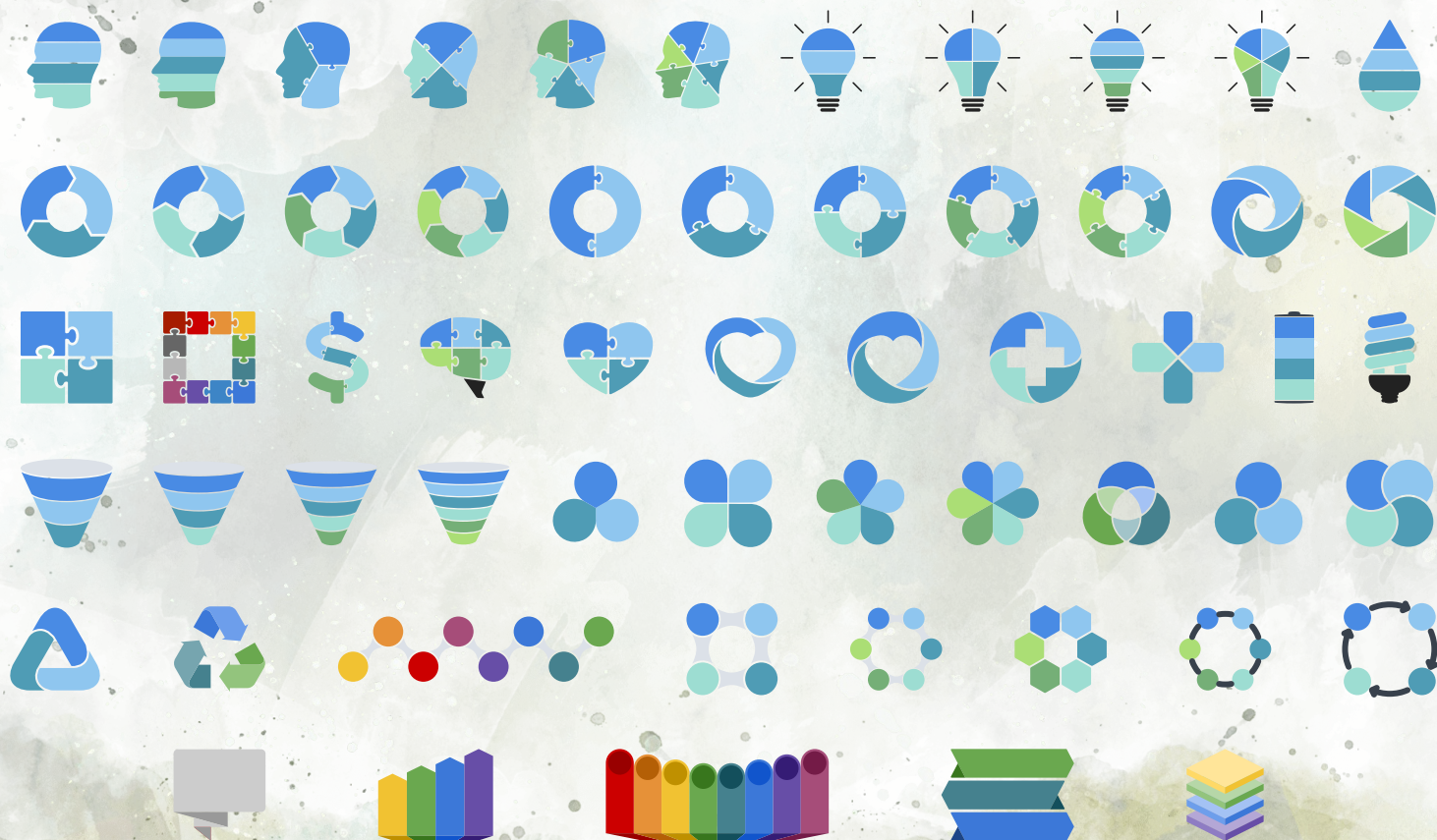
Isn't that nice? :)

Examples:





## Diagrams and infographics





You can also use any emoji as an icon!  
And of course it resizes without losing quality.

How? Follow Google instructions  
<https://twitter.com/googledocs/status/730087240156643328>



and many more...



**Free templates for all your presentation needs**



For PowerPoint and  
Google Slides



100% free for personal  
or commercial use



Ready to use,  
professional and  
customizable



Blow your audience  
away with attractive  
visuals